



Founder



Karmaveer Bhausaheb Hiray

Mahatma Gandhi Vidyamandir's

Loknete Vyankatrao Hiray Arts, Science & Commerce College

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Re-Accredited by NAAC with 'A' Grade
Best College Award 2017 (S.P. Pune University)

Best Practice 2

Title of the Practice

Jeevan Kaushalya (Life -Skills) : Bridging Gaps for the Holistic Development of the Students.

Objectives of the Practice

1. To bridge the gap between the Traditional and the Professional education
2. To avail vocational training to the students
3. To equip students to face the challenges of the world of employment
4. To develop the professional skills of the students.
5. To sensitize students to the needs of the world of employment.
6. To generate Self- employment

Context:

Recently the UGC has launched Jeevan Kaushalya (Life-Skills) to develop various skills of the students. There seems to be a vast gulf between traditional education and the training required for the employment sector. Time has proved it once and again that the traditional education system alone cannot sustain the needs of the field of the employment sector. It is far removed from the requirements of the world of employment. The prescribed syllabus and the actual practical work do not correspond with each other. Consequently, even highly qualified students do not get the proper placement. Lots of competition and fewer job opportunities add to the complexity of the situation. Adhering to the UGC Scheme of Life - Skills the college has undertaken the project of Life-Skills intending to bridge the gap and for the holistic development of the students. The institute facilitates them with different Certificate Courses in support of different activities. Through this practice, we try to attain their holistic development.

The Practice:

To support the traditional education with the requirements of the world of employment and to make teaching –learning process more meaningful the institute has incorporated many certificate courses in the traditional education system. The focus of the Certificate Courses is to train the students for particular job and to make them ready for the industry. The initiation of the Certificate Course is based on the survey of the local needs. The faculty in the institute identifies the local needs and the particular course relevant in the context. The syllabus of the Certificate Course is designed by the respective department and is approved by the College Development Committee. There is a separate Board of Studies to design the syllabus of the particular course. The Syllabus of the Certificate Course is the specific one with the objective of training of the student for particular job. The institute could initiate nine certificate courses in last five years.

The Certificate Course in English for Business and Certificate Course in Soft Skill aim to develop business oriented soft skills of the students. It also helps to develop communication skills and writing skills of the students. Since the courses cover the topics like how to write E-Mail and Fax, they lead to computer literacy too. The Certificate Course in Event Management equips students with the formal training as to make them future managers of the event industries. The Certificate Course in Modi Script imparts training in reading and writing in Modi script. The Certificate Course in Tourism acquaints students with the role of Geography in tourism, climates and the centers of tourism. The course also makes them aware of job opportunities in the field of tourism. The Certificate Course in Apiculture encourages for the self-employment of the students. It imparts scientific training in Bee-Keeping and opens up the possibilities of the self –employment. The Certificate Course in Winery is based on the local industry need as Nasik is known as Grape-city. There is a lot of scope for entrepreneurship in the field of winery as the winery industry can generate many employments. The Certificate Course in Web-Designing is perfectly in accordance with the modern time and can generate self-employability for the youth. The Certificate course in Mathematics and GST makes students familiar with the concept of GST and open up the job-opportunities in financial and taxation sectors. At the end of every course the examination based on prescribed syllabus is conducted and certificates are issued to the qualified students.

Along with the certificate courses, the college takes care of the Mental health of students to make them aware of mental disorders. There is also a provision for testing the attitude and aptitude of the students. To develop the skills of creative writing the college publishes Palvi a manuscript of poetry

composed by students. There is a Gandhian Study Center to acquaint students with Gandhi's thoughts and ideology. For digital literacy, the college avails free of cost computer training. This training is available in the regional language also. To cultivate an aesthetic sense of students the language departments occasionally screen the ancient classic movies. Competitions like Best Chemistry Student, National Level Debate Competition, Innofest competitions, various seminars, conferences, and field/industry visits develop various life skills of students.

Evidences of Success

Every year a number of students seek admission to the Certificate Course. They are acutely aware of the requirements of the world of employment. They are mentally prepared to mold themselves as per the industry requirements. Their horizons are widened. They are no more contented with the traditional education only. Along with the traditional degree courses they want to support their qualification with certificate courses. Due to the tough competition in different employment sectors students prefer to have at least one certificate course to keep them ahead of the competition. Since the time –span of the Certificate course is short with targeted skill development the Certificate Courses seem to be popular among the students. Their professional skills are fairly developed. With the job- oriented Certificate Course training it seems that the students are coming out of their comfort zones and explore the new avenues of the job opportunities. The students are free from the unrest, anxiety and depression related to unemployment. Due to the vocational training the drop –out rate is also decreased considerably.

Problems Encountered and Resources Required

In some cases, it becomes difficult to identify the local needs and design a Certificate Course in the given context. Since Certificate Course is focused on the targeted skills it is the prerequisite thing to short list the skills to be developed. So, the faculty involved in designing the Certificate Course is expected to have perception of the local needs, the needs of the industry and the abilities of the students. On the basis of this only the faculty can design a successful certificate course. Many times, it becomes difficult to bring the three things together and to initiate successful certificate course.



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